

Doç. Dr. Ceylan Yangın Ersanlı

Kişisel Bilgiler

E-posta: ceylany@omu.edu.tr

Web: <https://avesis.omu.edu.tr/ceylany>

Uluslararası Araştırmacı ID'leri

ORCID: 0000-0002-4180-4027

Yoksis Araştırmacı ID: 114732

Eğitim Bilgileri

Doktora, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Türkiye 2005 - 2010

Yüksek Lisans, Ondokuz Mayıs Üniversitesi, Türkiye 2001 - 2005

Lisans, Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1997 - 2001

Yaptığı Tezler

Doktora, Developing Prospective English Language Teachers'xx Comprehension of Texts with Humorous Elements, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2010

Yüksek Lisans, Teaching English through Content-based Instruction in Elementary Schools, Ondokuz Mayıs Üniversitesi, 2005

Araştırma Alanları

İngilizce Eğitimi

Akademik Unvanlar / Görevler

Doç. Dr., Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Devam Ediyor

Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2018

Yrd. Doç. Dr., Amasya Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2015

Araştırma Görevlisi, Sinop Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2010 - 2011

Araştırma Görevlisi, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007 - 2010

Araştırma Görevlisi, Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2007

Araştırma Görevlisi, Sinop Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2001 - 2002

Akademik İdari Deneyim

Ondokuz Mayıs Üniversitesi, 2015 - Devam Ediyor

Bölüm Başkan Yardımcısı, Ondokuz Mayıs Üniversitesi, 2016 - 2022

Amasya Üniversitesi, 2013 - 2015

Amasya Üniversitesi, 2013 - 2015

Verdiği Dersler

Çocuklara Yabancı Dil Öğretimi I, Lisans, 2017 - 2018, 2016 - 2017
Okul Deneyimi, Lisans, 2017 - 2018, 2015 - 2016
Öğretmenlik Uygulaması, Lisans, 2017 - 2018
Dinleme ve Sesletim II, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016
Çocuklara Yabancı Dil Öğretimi II, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016
Topluma Hizmet Uygulamaları, Lisans, 2017 - 2018, 2015 - 2016
Özel Öğretim Yöntemleri II, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016
Dinleme ve Sesletim I, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016
Dil Öğrenme Psikolojisi, Yüksek Lisans, 2017 - 2018
Özel Öğretim Yöntemleri I, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016
Çocuklara Yabancı Dil Öğretimi II, Lisans, 2014 - 2015
Mesleki İngilizce, Lisans, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012
Öğretmenlik Uygulaması, Lisans, 2014 - 2015, 2013 - 2014, 2012 - 2013
Sözlü İletişim Becerileri I, Lisans, 2014 - 2015
İleri Okuma ve Yazma II, Lisans, 2014 - 2015
Yabancı Dil I, Lisans, 2013 - 2014
Okul Deneyimi, Lisans, 2013 - 2014, 2012 - 2013
Yabancı Dil II, Lisans, 2013 - 2014, 2012 - 2013, 2011 - 2012

Diğer Dergilerde Yayınlanan Makaleler

- I. **IT'S A LONG STORY, BUT DDL IS WORTH IT. DATA-DRIVEN LEARNING AS MULTIMODEL METHOD FOR ENGLISH SESSIONS IN TURKISH PREP-CLASSES**
ARSLANBAY G., YANGIN ERSANLI C.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, cilt.13, sa.2, ss.1-15, 2023 (Hakemli Dergi)
- II. **The Effect of Using Augmented Reality with Storytelling on Young Learners' Vocabulary Learning and Retention**
YANGIN ERSANLI C.
Novitas-Royal, cilt.17, sa.1, ss.62-73, 2023 (Hakemli Dergi)
- III. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**
Akcan S., KIRKGÖZ Y., Ersanlı C.
Participatory Educational Research, cilt.10, sa.1, ss.67-85, 2023 (Scopus)
- IV. **The use of augmented reality in a gamified CLIL lesson and students' achievements and attitudes: a quasi-experimental study**
Çelik F., Yangın Ersanlı C.
Smart Learning Environments, cilt.9, sa.1, 2022 (ESCI)
- V. **Impact of Mindfulness Training on EFL Learners' Willingness to Speak, Speaking Anxiety Levels and Mindfulness Awareness Levels**
YANGIN ERSANLI C., Ünal T.
Education Quarterly Reviews, cilt.5, sa.2, ss.429-448, 2022 (Hakemli Dergi)
- VI. **INSIGHTS FROM VIRTUAL PRACTICUM OBSERVATION TASKS IN TURKEY DURING COVID-19**
YANGIN ERSANLI C., YILMAZ YAKIŞIK B.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, cilt.12, sa.2, ss.1-15, 2022 (Hakemli Dergi)
- VII. **A corpus-based study on the authenticity of dialogues in the B1-B2 levels ELT coursebooks used in Turkey**
ÇAKMAK Z., YANGIN ERSANLI C.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), cilt.13, ss.3212-3230, 2021 (Hakemli Dergi)

- VIII. **Developing pre-service English language teachers' comprehension of reading texts with humorous elements**
YANGIN ERSANLI C., ÇAKIR A.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.13, sa.1, ss.123-145, 2017 (Hakemli Dergi)
- IX. **Developing Bi-Lingual Skills for Translation through an Online Multimedia-Supported Learning Environment**
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.
JOURNAL OF EDUCATION AND PRACTICE, cilt.7, sa.23, ss.36-43, 2016 (Hakemli Dergi)
- X. **Investigation of Pre service English Language Teachers Cognitive Structures about Some Key Concepts in Approaches and Methods in Language Teaching Course through Word Association Test**
YANGIN ERSANLI C.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.12, sa.1, ss.124-136, 2016 (Hakemli Dergi)
- XI. **Improving Technological Pedagogical Content Knowledge TPACK of Pre Service English Language Teachers**
YANGIN ERSANLI C.
INTERNATIONAL EDUCATION STUDIES, cilt.9, sa.5, ss.18-27, 2016 (Hakemli Dergi)
- XII. **Insights from a Learner Corpus as Opposed to a Native Corpus about Cohesive Devices in an Academic Writing Context**
YANGIN ERSANLI C.
UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, cilt.3, sa.12, ss.1049-1053, 2015 (Hakemli Dergi)
- XIII. **Weighted Six Trait Writing Scale by Native and Non Native Writing Instructors Rank of Importance**
YANGIN ERSANLI C.
ELT Research Journal, cilt.4, sa.4, ss.286-294, 2015 (Hakemli Dergi)
- XIV. **Language Learning Activities to Enhance Intercultural Awareness**
YANGIN ERSANLI C.
Journal of Basic and Applied Scientific Research, cilt.3, sa.12, ss.421-428, 2013 (Hakemli Dergi)
- XV. **Üniversite Öğretim Elemanlarının Dil Bilinci ve Türkçe Kullanım Duyarlılığı**
KIZILTAN N., YANGIN ERSANLI C.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, sa.25, ss.39-50, 2008 (Hakemli Dergi)
- XVI. **The Contributions of Theme-based CBI to Turkish Young Learners.**
KIZILTAN N., YANGIN ERSANLI C.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, 2007 (Hakemli Dergi)
- XVII. **The Contributions of Theme based CBI to Turkish Young Learners Language Development in English**
KIZILTAN N., YANGIN ERSANLI C.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.3, sa.1, ss.133-148, 2007 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Content and Language Integrated Learning (CLIL)**
EKŞİ G., YANGIN ERSANLI C.
Theory and Practice of Teaching English to Young Learners I-II, Tütüniş Birsen, Sağlam Manolya, Editör, Eğitim Kitap Yayıncılık, Ankara, ss.107-126, 2023
- II. **Teacher Wellbeing**
YANGIN ERSANLI C., EKŞİ G.
Situating Nature of EFL Teacher Psychology: Insights from TÜRKİYE, Prof. Dr. Özkan Kırmızı - Assoc. Prof. Dr. Aydan Irgatoğlu, Editör, Nobel, Ankara, ss.17-29, 2023
- III. **Telecollaboration and Intercultural Communicative Competence: Exploring Benefits and Challenges in a Digital Age**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
The Art of Teaching English in the 21 Century Settings, Hayriye Avara, Editör, ISRES Publishing, Konya, ss.166-187,

2023

- IV. **The Use of Automated Writing Evaluation Tools to Foster ESL Writing Instruction**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi, Sedat Akayoglu, Leonora Anyango, Editör, Springer Cham, AG, ss.193-209, 2022
- V. **AN INTEGRATIVE REVIEW OF RESEARCH (STUDIES) ON INTERCULTURAL COMPETENCE AND LANGUAGE TEACHING/LEARNING IN TURKEY**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
Interculturality, Prof. Dr. Ece ZEHİR TOPKAYA & Dr. Bora DEMİR, Editör, Eğiten Kitap Yayıncılık Org. Tic. Ltd. Şti., Ankara, ss.267-292, 2021
- VI. **Raising intercultural awareness of young learners**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
Intercultural Competence in ELT, Yeşim Bektaş Çetinkaya, Editör, Peter Lang, Berlin, ss.137-150, 2020
- VII. **Raising Intercultural Awareness of Young Learners**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
Intercultural Competence in ELT: Raising Awareness in Classrooms, Bektaş Çetinkaya, Yeşim, Editör, Peter Lang, Berlin, ss.137-150, 2020
- VIII. **DESIGNING MATERIALS IN TEACHING ENGLISH**
YANGIN ERSANLI C.
ELT METHODOLOGY, Arif SARÇOBAN, Editör, Anı Yayıncılık, Ankara, ss.97-116, 2017
- IX. **Changing Role of the English Language Teacher**
YANGIN ERSANLI C.
Current Trends in ELT, İSMAIL YAMAN, EMRAH EKMEKÇİ, MÜFİT ŞENEL, Editör, Nüans Publishing, Ankara, ss.228-255, 2016
- X. **The Lexical Approach**
EKŞİ G., YANGIN ERSANLI C.
Approaches and Principles in English as a Foreign Language EFL Education, Servet Çelik, Editör, Eğiten Kitap, Ankara, ss.143-161, 2014
- XI. **Writing for Young Learners**
YANGIN ERSANLI C.
Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, Belma Haznedar, Hande Uysal, Editör, Anı Yayıncılık, Ankara, ss.185-208, 2010

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Learner Attitudes on native and Non-native Turkish EFL Teachers: A Comparative Study with ChatGPT Insights**
Çelik F., EKER UKA E., YANGIN ERSANLI C.
INTERNATIONAL LET-IN 2023 CONFERENCE, Türkiye, 05 Ekim 2023, ss.78-87
- II. **THE IMPACT OF "KAHOOT!" ON ENGLISH AS A FOREIGN LANGUAGE LEARNERS' VOCABULARY KNOWLEDGE**
ÜNAL T., YANGIN ERSANLI C.
3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Türkiye, 2 - 03 Haziran 2023, ss.124-152
- III. **WORKSHOPS FOR PRE-SERVICE TEACHERS OF ENGLISH ON WEB 2.0 TOOLS AND E-TWINNING PROJECTS**
KARDEŞLER Z., YANGIN ERSANLI C., Ünlü A.
3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Türkiye, 02 Haziran 2023, ss.104-123
- IV. **Telecollaboration and Intercultural Communicative Competence**
Saylan G., YANGIN ERSANLI C.
International LET-IN (learning and Teaching Innovations) 2022 Conference, Türkiye, 6 - 08 Ekim 2022

- V. **Empowering the 21st Century Skills of Students by E-Portfolio Tasks in ESP Courses**
Kardeşler Z., YANGIN ERSANLI C.
The 5th International English for Specific Purposes Conference, Türkiye, 01 Temmuz 2022
- VI. **A Critical Analysis of gender Representations in High School English language Coursebooks**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
İNÖED 1st International Conference, Türkiye, 27 Mayıs 2022
- VII. **How sustainable are the Secondary and High School English language Textbooks?**
AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.
İNÖED 1st International Conference, Türkiye, 27 Mayıs 2022
- VIII. **A Critical Analysis of Gender Representations in High School English Language Coursebooks in Turkey**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
AELTE 2022 21st Century Challenges in English Language Teaching, Ankara, Türkiye, 27 Mayıs 2022, ss.54
- IX. **Collaboration in Research Project and Management**
YANGIN ERSANLI C.
2nd ILTERG Conference, 16 Ekim 2020
- X. **Investigation of Pre-Service Teachers' Cognitive Structures about Gender Roles**
EKŞİ G., YANGIN ERSANLI C.
The 4th International Language, Culture Literature Symposium, 17 - 18 Mayıs 2018
- XI. **Gender Representation in Children's Story Books**
EKŞİ G., YANGIN ERSANLI C.
The 4th International Language, Culture Literature Symposium, 17 - 18 Mayıs 2018
- XII. **Rising Awareness about ICT Use in English Language Teaching: Post Graduate Students' Opinions**
EKŞİ G., YANGIN ERSANLI C.
International Educational Technology Symposium, Sivas, Türkiye, 27 - 28 Ekim 2017, ss.59
- XIII. **A Corpus-based Study on the Use of Cohesive Devices**
YANGIN ERSANLI C.
International Educational Technology Symposium, Sivas, Türkiye, 27 - 28 Ekim 2017, ss.27
- XIV. **Identifying the English Language Learning Needs of Prospective Mathematics Teachers in Elementary Education**
YANGIN ERSANLI C.
7th World Conference on Learning, Teaching and Educational Leadership, Budapest, Macaristan, 27 - 29 Ekim 2016, cilt.4, ss.39-45
- XV. **Vocabulary in Primary School in English Coursebook A Corpus Referenced Exemination**
EKŞİ G., YANGIN ERSANLI C.
VI. International Congress in Research in Education, Rize, Türkiye, 13 - 15 Ekim 2016
- XVI. **Should Language Learners Have Humor Competence**
YANGIN ERSANLI C., EKŞİ G.
The 9th International ELT Research Conference 'Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Türkiye, 12 - 14 Mayıs 2016
- XVII. **Türkiye deki İngiliz Dili Eğitimi Programlarında Ders İçerikleri ve Standartlaşma**
YANGIN ERSANLI C.
4. Ulusal Yabancı Dil Eğitimi Kurultayı "Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi", Çanakkale, Türkiye, 10 - 11 Mayıs 2016
- XVIII. **Language Learners Ambiguity Tolerance and Contextual Guessing in Receptive Skills**
EKŞİ G., YANGIN ERSANLI C.
GlobELT 2016 Conference, 14 - 17 Nisan 2016
- XIX. **Developing Bilingual Skills in Translation through an Online Multimedia-supported Learning Environment**
ESER O., SALTAN F., YANGIN ERSANLI C.
IX. European Conference on Social and Behavioral Sciences, Paris, Fransa, 3 - 06 Şubat 2016, ss.166

- XX. **Designing an Online Multimedia Supported Learning Environment Concerning Collocations in English as C Language in Translation**
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.
Proceedings of the 5th MAC in Prague 2015, PRAK, Çek Cumhuriyeti, 16 - 17 Ekim 2015
- XXI. **The relationship between students' academic self-efficacy and language learning motivation: A study of 8th graders**
Yangın Ersanlı C.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 16 - 19 Nisan 2015, cilt.199, ss.472-478
- XXII. **Developing a Content rich ESP Syllabus The Steps and Procedures to Follow**
YANGIN ERSANLI C.
The 8th International ELT Research Conference, Ankara, Türkiye, 15 - 17 Mayıs 2014
- XXIII. **Lexical Chunks for Learners of Turkish in a Second Language Context**
YANGIN ERSANLI C.
The 6th International ELT Research Conference, İzmir, Türkiye, 14 - 16 Mayıs 2010
- XXIV. **The Correlation between Teaching Experience and Foreign Language Teaching Anxiety**
AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.
The Sixth International ELT Research Conference: Current Trends in SLA Research Language Teaching, 14 - 16 Mayıs 2010
- XXV. **Using Graphic Organisers for Improving Reading Comprehension**
EKŞİ G., YANGIN ERSANLI C.
10th International INGED ELT Conference (Practice and Progress), Konya, Türkiye, 3 - 05 Kasım 2006, ss.449-457
- XXVI. **Teaching English Through Graphic Organizers**
YANGIN ERSANLI C.
EĞİTİMDE ÇAĞDAŞ YAKLAŞIMLAR BİLGİ ŞÖLENİ - II, Samsun, Türkiye, 08 Mayıs 2004

Desteklenen Projeler

Yangın Ersanlı C., Yükseköğretim Kurumları Destekli Proje, 7th World Conference on Learning, Teaching and Educational Leadership, 2016 - 2016