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Personal Information

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International Researcher IDs

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Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2005 - 2010

Postgraduate, Ondokuz Mayıs University, Turkey 2001 - 2005

Undergraduate, Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1997 - 2001

Dissertations

Doctorate, Developing Prospective English Language Teachers'xx Comprehension of Texts with Humorous Elements, Gazi University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2010

Postgraduate, Teaching English through Content-based Instruction in Elementary Schools, Ondokuz Mayıs University, 2005

Research Areas

Education in English

Academic Titles / Tasks

Associate Professor, Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Assistant Professor, Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2018

Assistant Professor, Amasya University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2015

Research Assistant, Sinop University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2010 - 2011

Research Assistant, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007 - 2010

Research Assistant, Ondokuz Mayıs University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2007

Research Assistant, Sinop University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2001 - 2002

Academic and Administrative Experience

Ondokuz Mayıs University, 2015 - Continues

Deputy Head of Department, Ondokuz Mayıs University, 2016 - 2022

Amasya University, 2013 - 2015

Courses

Postgraduate

Dil Öğrenme Psikolojisi, Postgraduate, 2017 - 2018

Undergraduate

Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2017 - 2018, 2016 - 2017

Okul Deneyimi, Undergraduate, 2017 - 2018, 2015 - 2016

Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018

Dinleme ve Sesletim II, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016

Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016

Topluma Hizmet Uygulamaları, Undergraduate, 2017 - 2018, 2015 - 2016

Özel Öğretim Yöntemleri II, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016

Dinleme ve Sesletim I, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016

Özel Öğretim Yöntemleri I, Undergraduate, 2017 - 2018, 2016 - 2017, 2015 - 2016

Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2014 - 2015

Mesleki İngilizce, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012

Öğretmenlik Uygulaması, Undergraduate, 2014 - 2015, 2013 - 2014, 2012 - 2013

Sözlü İletişim Becerileri I, Undergraduate, 2014 - 2015

İleri Okuma ve Yazma II, Undergraduate, 2014 - 2015

Yabancı Dil I, Undergraduate, 2013 - 2014

Okul Deneyimi, Undergraduate, 2013 - 2014, 2012 - 2013

Yabancı Dil II, Undergraduate, 2013 - 2014, 2012 - 2013, 2011 - 2012

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Does AI Simplification of Authentic Blog Texts Improve Reading Comprehension, Inferencing, and Anxiety? A One-Shot Intervention in Turkish EFL Context**
Celik F., Ersanli C., Arslanbay G.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, no.3, pp.287-303, 2024 (SSCI)
- II. **A Comparative Analysis of Practicum in English Language Teacher Education: Turkey, Turkmenistan, Kyrgyzstan and Azerbaijan Cases**
Ersanli C.
ANTHROPOLOGIST, no.3, pp.461-473, 2015 (SCI-Expanded)

Articles Published in Other Journals

- I. **Language Teacher Perspectives on English as Lingua Franca**
YANGIN ERSANLI C.
International Journal of Progressive Sciences and Technologies (IJPSAT), vol.47, no.2, pp.574-581, 2024 (Peer-Reviewed Journal)
- II. **Secondary School Students' Language Learning Motivation and Perceptions about English as a Lingua Franca in Iran**
SAHMANİASL R., YANGIN ERSANLI C.
ELT Research Journal, vol.13, no.2, pp.167-203, 2024 (Peer-Reviewed Journal)
- III. **IT'S A LONG STORY, BUT DDL IS WORTH IT. DATA-DRIVEN LEARNING AS MULTIMODEL METHOD FOR ENGLISH SESSIONS IN TURKISH PREP-CLASSES**

ARSLANBAY G., YANGIN ERSANLI C.

I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.13, no.2, pp.1-15, 2023 (Peer-Reviewed Journal)

- IV. **The Effect of Using Augmented Reality with Storytelling on Young Learners' Vocabulary Learning and Retention**
YANGIN ERSANLI C.
Novitas-Royal, vol.17, no.1, pp.62-73, 2023 (Peer-Reviewed Journal)
- V. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**
Akcan S., KIRKGÖZ Y., Ersanlı C.
Participatory Educational Research, vol.10, no.1, pp.67-85, 2023 (Scopus)
- VI. **The use of augmented reality in a gamified CLIL lesson and students' achievements and attitudes: a quasi-experimental study**
Çelik F., Yangın Ersanlı C.
Smart Learning Environments, vol.9, no.1, 2022 (ESCI)
- VII. **Impact of Mindfulness Training on EFL Learners' Willingness to Speak, Speaking Anxiety Levels and Mindfulness Awareness Levels**
YANGIN ERSANLI C., Ünal T.
Education Quarterly Reviews, vol.5, no.2, pp.429-448, 2022 (Peer-Reviewed Journal)
- VIII. **INSIGHTS FROM VIRTUAL PRACTICUM OBSERVATION TASKS IN TURKEY DURING COVID-19**
YANGIN ERSANLI C., YILMAZ YAKIŞIK B.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.12, no.2, pp.1-15, 2022 (Peer-Reviewed Journal)
- IX. **A corpus-based study on the authenticity of dialogues in the B1-B2 levels ELT coursebooks used in Turkey**
ÇAKMAK Z., YANGIN ERSANLI C.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.13, pp.3212-3230, 2021 (Peer-Reviewed Journal)
- X. **Developing pre-service English language teachers' comprehension of reading texts with humorous elements**
YANGIN ERSANLI C., ÇAKIR A.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.1, pp.123-145, 2017 (Peer-Reviewed Journal)
- XI. **Developing Bi-Lingual Skills for Translation through an Online Multimedia-Supported Learning Environment**
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.
JOURNAL OF EDUCATION AND PRACTICE, vol.7, no.23, pp.36-43, 2016 (Peer-Reviewed Journal)
- XII. **Improving Technological Pedagogical Content Knowledge TPACK of Pre Service English Language Teachers**
YANGIN ERSANLI C.
INTERNATIONAL EDUCATION STUDIES, vol.9, no.5, pp.18-27, 2016 (Peer-Reviewed Journal)
- XIII. **Investigation of Pre service English Language Teachers Cognitive Structures about Some Key Concepts in Approaches and Methods in Language Teaching Course through Word Association Test**
YANGIN ERSANLI C.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.12, no.1, pp.124-136, 2016 (Peer-Reviewed Journal)
- XIV. **Insights from a Learner Corpus as Opposed to a Native Corpus about Cohesive Devices in an Academic Writing Context**
YANGIN ERSANLI C.
UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, vol.3, no.12, pp.1049-1053, 2015 (Peer-Reviewed Journal)
- XV. **Weighted Six Trait Writing Scale by Native and Non Native Writing Instructors Rank of Importance**
YANGIN ERSANLI C.
ELT Research Journal, vol.4, no.4, pp.286-294, 2015 (Peer-Reviewed Journal)
- XVI. **Language Learning Activities to Enhance Intercultural Awareness**
YANGIN ERSANLI C.

- Journal of Basic and Applied Scientific Research, vol.3, no.12, pp.421-428, 2013 (Peer-Reviewed Journal)
- XVII. **Üniversite Öğretim Elemanlarının Dil Bilinci ve Türkçe Kullanım Duyarlılığı**
KIZILTAN N., YANGIN ERSANLI C.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, no.25, pp.39-50, 2008 (Peer-Reviewed Journal)
- XVIII. **The Contributions of Theme-based CBI to Turkish Young Learners.**
KIZILTAN N., YANGIN ERSANLI C.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, 2007 (Peer-Reviewed Journal)
- XIX. **The Contributions of Theme based CBI to Turkish Young Learners Language Development in English**
KIZILTAN N., YANGIN ERSANLI C.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.3, no.1, pp.133-148, 2007 (Peer-Reviewed Journal)

Books

- I. **Teaching Language Skills**
YANGIN ERSANLI C., EKŞİ G.
in: Handbook of English Language Teaching, SARIÇOBAN ARİF, BAŞOL HASAN ÇAĞLAR, Editor, Serüven Yayınevi, Ankara, pp.107-129, 2024
- II. **Telecollaboration and Intercultural Communicative Competence: Exploring Benefits and Challenges in a Digital Age**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
in: The Art of Teaching English in the 21 Century Settings, Hayriye Avara, Editor, ISRES Publishing, Konya, pp.166-187, 2023
- III. **Teacher Wellbeing**
YANGIN ERSANLI C., EKŞİ G.
in: Situated Nature of EFL Teacher Psychology: Insights from TÜRKİYE, Prof. Dr. Özkan Kırmızı - Assoc. Prof. Dr. Aydan Irgatoğlu, Editor, Nobel, Ankara, pp.17-29, 2023
- IV. **Content and Language Integrated Learning (CLIL)**
EKŞİ G., YANGIN ERSANLI C.
in: Theory and Practice of Teaching English to Young Learners I-II, Tütüniş Birsen, Sağlam Manolya, Editor, Eğiten Kitap Yayıncılık, Ankara, pp.107-126, 2023
- V. **The Use of Automated Writing Evaluation Tools to Foster ESL Writing Instruction**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
in: New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi, Sedat Akayoglu, Leonora Anyango, Editor, Springer Cham, AG, pp.193-209, 2022
- VI. **AN INTEGRATIVE REVIEW OF RESEARCH (STUDIES) ON INTERCULTURAL COMPETENCE AND LANGUAGE TEACHING/LEARNING IN TURKEY**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
in: Interculturality, Prof. Dr. Ece ZEHİR TOPKAYA & Dr. Bora DEMİR, Editor, Eğiten Kitap Yayıncılık Org. Tic. Ltd. Şti., Ankara, pp.267-292, 2021
- VII. **Raising intercultural awareness of young learners**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
in: Intercultural Competence in ELT, Yeşim Bektaş Çetinkaya, Editor, Peter Lang, Berlin, pp.137-150, 2020
- VIII. **Raising Intercultural Awareness of Young Learners**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
in: Intercultural Competence in ELT: Raising Awareness in Classrooms, Bektaş Çetinkaya, Yeşim, Editor, Peter Lang, Berlin, pp.137-150, 2020
- IX. **DESIGNING MATERIALS IN TEACHING ENGLISH**
YANGIN ERSANLI C.
in: ELT METHODOLOGY, Arif SARÇOBAN, Editor, Anı Yayıncılık, Ankara, pp.97-116, 2017
- X. **Changing Role of the English Language Teacher**

YANGIN ERSANLI C.

in: Current Trends in ELT, İSMAİL YAMAN, EMRAH EKMEKÇİ, MÜFİT ŞENEL, Editor, Nüans Publishing, Ankara, pp.228-255, 2016

XI. The Lexical Approach

EKŞİ G., YANGIN ERSANLI C.

in: Approaches and Principles in English as a Foreign Language EFL Education, Servet Çelik, Editor, Eğiten Kitap, Ankara, pp.143-161, 2014

XII. Writing for Young Learners

YANGIN ERSANLI C.

in: Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, Belma Haznedar, Hande Uysal, Editor, Anı Yayıncılık, Ankara, pp.185-208, 2010

Papers Published in Refereed Scientific Meetings

I. ENHANCING LANGUAGE LEARNING THROUGH THE USE OF WEB 2.0 TOOLS: A SUGGESTED LESSON PLAN

ŞENYURT T., YANGIN ERSANLI C.

5. INTERNATIONAL MEDITERRANEAN SCIENTIFIC RESEARCH AND INNOVATION CONGRESS, Antalya, Turkey, 20 - 21 April 2024, pp.809-816

II. Content And Language Integrated Learning

DİNÇER N., YANGIN ERSANLI C.

5. INTERNATIONAL MEDITERRANEAN SCIENTIFIC RESEARCH AND INNOVATION CONGRESS, Antalya, Turkey, 20 - 21 April 2024, pp.790-799

III. Learner Attitudes on native and Non-native Turkish EFL Teachers: A Comparative Study with ChatGPT Insights

Çelik F., EKER UKA E., YANGIN ERSANLI C.

INTERNATIONAL LET-IN 2023 CONFERENCE, Turkey, 05 October 2023, pp.78-87

IV. THE IMPACT OF "KAHOOT!" ON ENGLISH AS A FOREIGN LANGUAGE LEARNERS' VOCABULARY KNOWLEDGE

ÜNAL T., YANGIN ERSANLI C.

3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Turkey, 2 - 03 June 2023, pp.124-152

V. WORKSHOPS FOR PRE-SERVICE TEACHERS OF ENGLISH ON WEB 2.0 TOOLS AND E-TWINNING PROJECTS

KARDEŞLER Z., YANGIN ERSANLI C., Ünlü A.

3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Turkey, 02 June 2023, pp.104-123

VI. Telecollaboration and Intercultural Communicative Competence

Saylan G., YANGIN ERSANLI C.

International LET-IN (learning and Teaching Innovations) 2022 Conference, Turkey, 6 - 08 October 2022

VII. Empowering the 21st Century Skills of Students by E-Portfolio Tasks in ESP Courses

Kardeşler Z., YANGIN ERSANLI C.

The 5th International English for Specific Purposes Conference, Turkey, 01 July 2022

VIII. How sustainable are the Secondary and High School English language Textbooks?

AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.

İNÖED 1st International Conference, Turkey, 27 May 2022

IX. A Critical Analysis of Gender Representations in High School English Language Coursebooks in Turkey

YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.

AELTE 2022 21st Century Challenges in English Language Teaching, Ankara, Turkey, 27 May 2022, pp.54

X. A Critical Analysis of gender Representations in High School English language Coursebooks

YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.

İNÖED 1st International Conference, Turkey, 27 May 2022

- XI. **Collaboration in Research Project and Management**
YANGIN ERSANLI C.
2nd ILTERG Conference, 16 October 2020
- XII. **Investigation of Pre-Service Teachers' Cognitive Structures about Gender Roles**
EKŞİ G., YANGIN ERSANLI C.
The 4th International Language, Culture Literature Symposium, 17 - 18 May 2018
- XIII. **Gender Representation in Children's Story Books**
EKŞİ G., YANGIN ERSANLI C.
The 4th International Language, Culture Literature Symposium, 17 - 18 May 2018
- XIV. **A Corpus-based Study on the Use of Cohesive Devices**
YANGIN ERSANLI C.
International Educational Technology Symposium, Sivas, Turkey, 27 - 28 October 2017, pp.27
- XV. **Rising Awareness about ICT Use in English Language Teaching: Post Graduate Students' Opinions**
EKŞİ G., YANGIN ERSANLI C.
International Educational Technology Symposium, Sivas, Turkey, 27 - 28 October 2017, pp.59
- XVI. **Identifying the English Language Learning Needs of Prospective Mathematics Teachers in Elementary Education**
YANGIN ERSANLI C.
7th World Conference on Learning, Teaching and Educational Leadership, Budapest, Hungary, 27 - 29 October 2016, vol.4, pp.39-45
- XVII. **Vocabulary in Primary School in English Coursebook A Corpus Referenced Examination**
EKŞİ G., YANGIN ERSANLI C.
VI. International Congress in Research in Education, Rize, Turkey, 13 - 15 October 2016
- XVIII. **Should Language Learners Have Humor Competence**
YANGIN ERSANLI C., EKŞİ G.
The 9th International ELT Research Conference 'Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016
- XIX. **Türkiye deki İngiliz Dili Eğitimi Programlarında Ders İçerikleri ve Standartlaşma**
YANGIN ERSANLI C.
4. Ulusal Yabancı Dil Eğitimi Kurultayı "Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi", Çanakkale, Turkey, 10 - 11 May 2016
- XX. **Language Learners Ambiguity Tolerance and Contextual Guessing in Receptive Skills**
EKŞİ G., YANGIN ERSANLI C.
GlobELT 2016 Conference, 14 - 17 April 2016
- XXI. **Developing Bilingual Skills in Translation through an Online Multimedia-supported Learning Environment**
ESER O., SALTAN F., YANGIN ERSANLI C.
IX. European Conference on Social and Behavioral Sciences, Paris, France, 3 - 06 February 2016, pp.166
- XXII. **Designing an Online Multimedia Supported Learning Environment Concerning Collocations in English as C Language in Translation**
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.
Proceedings of the 5th MAC in Prague 2015, PRAK, Czech Republic, 16 - 17 October 2015
- XXIII. **The relationship between students' academic self-efficacy and language learning motivation: A study of 8th graders**
Yangın Ersanlı C.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.472-478
- XXIV. **Developing a Content rich ESP Syllabus The Steps and Procedures to Follow**
YANGIN ERSANLI C.
The 8th International ELT Research Conference, Ankara, Turkey, 15 - 17 May 2014

- XXV. **Lexical Chunks for Learners of Turkish in a Second Language Context**
YANGIN ERSANLI C.
The 6th International ELT Research Conference, İzmir, Turkey, 14 - 16 May 2010
- XXVI. **The Correlation between Teaching Experience and Foreign Language Teaching Anxiety**
AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.
The Sixth International ELT Research Conference: Current Trends in SLA Research Language Teaching, 14 - 16 May 2010
- XXVII. **Scaffolding A New Way to Think about Familiar Teaching Routines**
YANGIN ERSANLI C.
The Second International Congress of Educational Research, Antalya, Turkey, 29 April - 02 May 2010
- XXVIII. **Jokes in Teaching Reading A Comparative Lesson in Turkish and Greek Jokes**
YANGIN ERSANLI C.
International Conference of Hellenic and Turkish Culture, Girit, Greece, 15 - 18 October 2009
- XXIX. **A Comparative Analysis of Narrative Discourse of Turkish and Tanzanian Foreign Language Learners**
YANGIN ERSANLI C.
The International Congress of Comparative Literature and the Teaching of Literature and Language, Ankara, Turkey, 29 April - 01 May 2009
- XXX. **Misunderstandings in Cross cultural Communication Life is One Big Misunderstanding**
AKPINAR K. D., YANGIN ERSANLI C.
Language, Culture and Mind III. Social Life and Meaning Construction, Odense, Denmark, 14 - 16 July 2008
- XXXI. **Non verbal Language and Cross cultural Understanding**
YANGIN ERSANLI C., AKPINAR K. D.
Language, Culture and Mind III. Social Life and Meaning Construction, Odense, Denmark, 14 - 16 July 2008
- XXXII. **Action Plan Silence A Hush Fell over the Classroom**
EKŞİ G., YANGIN ERSANLI C.
The 11th International INGED ELT Conference (Stretching Boundaries), Ankara, Turkey, 6 - 08 September 2007, pp.69-75
- XXXIII. **Using Graphic Organisers for Improving Reading Comprehension**
EKŞİ G., YANGIN ERSANLI C.
10th International INGED ELT Conference (Practice and Progress), Konya, Turkey, 3 - 05 November 2006, pp.449-457
- XXXIV. **Teaching English Through Graphic Organizers**
YANGIN ERSANLI C.
EĞİTİMDE ÇAĞDAŞ YAKLAŞIMLAR BİLGİ ŞÖLENİ - II, Samsun, Turkey, 08 May 2004

Supported Projects

Yangın Ersanlı C., Project Supported by Higher Education Institutions, 7th World Conference on Learning, Teaching and Educational Leadership, 2016 - 2016