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Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Türkiye 2005 - 2010

Yüksek Lisans, Ondokuz Mayıs Üniversitesi, Türkiye 2001 - 2005

Lisans, Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1997 - 2001

Yaptığı Tezler

Doktora, Developing Prospective English Language Teachers'xx Comprehension of Texts with Humorous Elements, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2010

Yüksek Lisans, Teaching English through Content-based Instruction in Elementary Schools, Ondokuz Mayıs Üniversitesi, 2005

Araştırma Alanları

İngilizce Eğitimi

Akademik Unvanlar / Görevler

Doç. Dr., Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Devam Ediyor

Dr. Öğr. Üyesi, Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2015 - 2018

Yrd. Doç. Dr., Amasya Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2015

Araştırma Görevlisi, Sinop Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2010 - 2011

Araştırma Görevlisi, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2007 - 2010

Araştırma Görevlisi, Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2002 - 2007

Araştırma Görevlisi, Sinop Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2001 - 2002

Akademik İdari Deneyim

Ondokuz Mayıs Üniversitesi, 2015 - Devam Ediyor

Bölüm Başkan Yardımcısı, Ondokuz Mayıs Üniversitesi, 2016 - 2022

Amasya Üniversitesi, 2013 - 2015

Verdiği Dersler

Yüksek Lisans

Dil Öğrenme Psikolojisi, Yüksek Lisans, 2017 - 2018

Lisans

Çocuklara Yabancı Dil Öğretimi I, Lisans, 2017 - 2018, 2016 - 2017

Okul Deneyimi, Lisans, 2017 - 2018, 2015 - 2016

Öğretmenlik Uygulaması, Lisans, 2017 - 2018

Dinleme ve Sesletim II, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016

Çocuklara Yabancı Dil Öğretimi II, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016

Topluma Hizmet Uygulamaları, Lisans, 2017 - 2018, 2015 - 2016

Özel Öğretim Yöntemleri II, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016

Dinleme ve Sesletim I, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016

Özel Öğretim Yöntemleri I, Lisans, 2017 - 2018, 2016 - 2017, 2015 - 2016

Çocuklara Yabancı Dil Öğretimi II, Lisans, 2014 - 2015

Mesleki İngilizce, Lisans, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012

Öğretmenlik Uygulaması, Lisans, 2014 - 2015, 2013 - 2014, 2012 - 2013

Sözlü İletişim Becerileri I, Lisans, 2014 - 2015

İleri Okuma ve Yazma II, Lisans, 2014 - 2015

Yabancı Dil I, Lisans, 2013 - 2014

Okul Deneyimi, Lisans, 2013 - 2014, 2012 - 2013

Yabancı Dil II, Lisans, 2013 - 2014, 2012 - 2013, 2011 - 2012

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Does AI Simplification of Authentic Blog Texts Improve Reading Comprehension, Inferencing, and Anxiety? A One-Shot Intervention in Turkish EFL Context**
Celik F., Ersanli C., Arslanbay G.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, sa.3, ss.287-303, 2024 (SSCI)
- II. **A Comparative Analysis of Practicum in English Language Teacher Education: Turkey, Turkmenistan, Kyrgyzstan and Azerbaijan Cases**
Ersanli C.
ANTHROPOLOGIST, sa.3, ss.461-473, 2015 (SCI-Expanded)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Language Teacher Perspectives on English as Lingua Franca**
YANGIN ERSANLI C.
International Journal of Progressive Sciences and Technologies (IJPSAT), cilt.47, sa.2, ss.574-581, 2024 (Hakemli Dergi)
- II. **Secondary School Students' Language Learning Motivation and Perceptions about English as a Lingua Franca in Iran**
SAHMANİASL R., YANGIN ERSANLI C.
ELT Research Journal, cilt.13, sa.2, ss.167-203, 2024 (Hakemli Dergi)
- III. **IT'S A LONG STORY, BUT DDL IS WORTH IT. DATA-DRIVEN LEARNING AS MULTIMODEL METHOD FOR ENGLISH SESSIONS IN TURKISH PREP-CLASSES**

ARSLANBAY G., YANGIN ERSANLI C.

I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, cilt.13, sa.2, ss.1-15, 2023 (Hakemli Dergi)

- IV. **The Effect of Using Augmented Reality with Storytelling on Young Learners' Vocabulary Learning and Retention**
YANGIN ERSANLI C.
Novitas-Royal, cilt.17, sa.1, ss.62-73, 2023 (Hakemli Dergi)
- V. **Investigating the Professional Adaptation of English Teachers in the First Years of their Profession to School Environment**
Akcan S., KIRKGÖZ Y., Ersanlı C.
Participatory Educational Research, cilt.10, sa.1, ss.67-85, 2023 (Scopus)
- VI. **The use of augmented reality in a gamified CLIL lesson and students' achievements and attitudes: a quasi-experimental study**
Çelik F., Yangın Ersanlı C.
Smart Learning Environments, cilt.9, sa.1, 2022 (ESCI)
- VII. **Impact of Mindfulness Training on EFL Learners' Willingness to Speak, Speaking Anxiety Levels and Mindfulness Awareness Levels**
YANGIN ERSANLI C., Ünal T.
Education Quarterly Reviews, cilt.5, sa.2, ss.429-448, 2022 (Hakemli Dergi)
- VIII. **INSIGHTS FROM VIRTUAL PRACTICUM OBSERVATION TASKS IN TURKEY DURING COVID-19**
YANGIN ERSANLI C., YILMAZ YAKIŞIK B.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, cilt.12, sa.2, ss.1-15, 2022 (Hakemli Dergi)
- IX. **A corpus-based study on the authenticity of dialogues in the B1-B2 levels ELT coursebooks used in Turkey**
ÇAKMAK Z., YANGIN ERSANLI C.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), cilt.13, ss.3212-3230, 2021 (Hakemli Dergi)
- X. **Developing pre-service English language teachers' comprehension of reading texts with humorous elements**
YANGIN ERSANLI C., ÇAKIR A.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.13, sa.1, ss.123-145, 2017 (Hakemli Dergi)
- XI. **Developing Bi-Lingual Skills for Translation through an Online Multimedia-Supported Learning Environment**
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.
JOURNAL OF EDUCATION AND PRACTICE, cilt.7, sa.23, ss.36-43, 2016 (Hakemli Dergi)
- XII. **Improving Technological Pedagogical Content Knowledge TPACK of Pre Service English Language Teachers**
YANGIN ERSANLI C.
INTERNATIONAL EDUCATION STUDIES, cilt.9, sa.5, ss.18-27, 2016 (Hakemli Dergi)
- XIII. **Investigation of Pre service English Language Teachers Cognitive Structures about Some Key Concepts in Approaches and Methods in Language Teaching Course through Word Association Test**
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JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.12, sa.1, ss.124-136, 2016 (Hakemli Dergi)
- XIV. **Insights from a Learner Corpus as Opposed to a Native Corpus about Cohesive Devices in an Academic Writing Context**
YANGIN ERSANLI C.
UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, cilt.3, sa.12, ss.1049-1053, 2015 (Hakemli Dergi)
- XV. **Weighted Six Trait Writing Scale by Native and Non Native Writing Instructors Rank of Importance**
YANGIN ERSANLI C.
ELT Research Journal, cilt.4, sa.4, ss.286-294, 2015 (Hakemli Dergi)
- XVI. **Language Learning Activities to Enhance Intercultural Awareness**
YANGIN ERSANLI C.

- Journal of Basic and Applied Scientific Research, cilt.3, sa.12, ss.421-428, 2013 (Hakemli Dergi)
- XVII. **Üniversite Öğretim Elemanlarının Dil Bilinci ve Türkçe Kullanım Duyarlılığı**
KIZILTAN N., YANGIN ERSANLI C.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, sa.25, ss.39-50, 2008 (Hakemli Dergi)
- XVIII. **The Contributions of Theme-based CBI to Turkish Young Learners.**
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- XIX. **The Contributions of Theme based CBI to Turkish Young Learners Language Development in English**
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Kitaplar

- I. **Teaching Language Skills**
YANGIN ERSANLI C., EKŞİ G.
Handbook of English Language Teaching, SARIÇOBAN ARİF, BAŞOL HASAN ÇAĞLAR, Editör, Serüven Yayınevi, Ankara, ss.107-129, 2024
- II. **Telecollaboration and Intercultural Communicative Competence: Exploring Benefits and Challenges in a Digital Age**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
The Art of Teaching English in the 21 Century Settings, Hayriye Avara, Editör, ISRES Publishing, Konya, ss.166-187, 2023
- III. **Teacher Wellbeing**
YANGIN ERSANLI C., EKŞİ G.
Situated Nature of EFL Teacher Psychology: Insights from TÜRKİYE, Prof. Dr. Özkan Kırmızı - Assoc. Prof. Dr. Aydan Irgatoğlu, Editör, Nobel, Ankara, ss.17-29, 2023
- IV. **Content and Language Integrated Learning (CLIL)**
EKŞİ G., YANGIN ERSANLI C.
Theory and Practice of Teaching English to Young Learners I-II, Tütüniş Birsen, Sağlam Manolya, Editör, Eğiten Kitap Yayıncılık, Ankara, ss.107-126, 2023
- V. **The Use of Automated Writing Evaluation Tools to Foster ESL Writing Instruction**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
New Directions in Technology for Writing Instruction, Gonca Yangın-Ekşi, Sedat Akayoglu, Leonora Anyango, Editör, Springer Cham, AG, ss.193-209, 2022
- VI. **AN INTEGRATIVE REVIEW OF RESEARCH (STUDIES) ON INTERCULTURAL COMPETENCE AND LANGUAGE TEACHING/LEARNING IN TURKEY**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
Interculturality, Prof. Dr. Ece ZEHİR TOPKAYA & Dr. Bora DEMİR, Editör, Eğiten Kitap Yayıncılık Org. Tic. Ltd. Şti., Ankara, ss.267-292, 2021
- VII. **Raising intercultural awareness of young learners**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
Intercultural Competence in ELT, Yeşim Bektaş Çetinkaya, Editör, Peter Lang, Berlin, ss.137-150, 2020
- VIII. **Raising Intercultural Awareness of Young Learners**
YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.
Intercultural Competence in ELT: Raising Awareness in Classrooms, Bektaş Çetinkaya, Yeşim, Editör, Peter Lang, Berlin, ss.137-150, 2020
- IX. **DESIGNING MATERIALS IN TEACHING ENGLISH**
YANGIN ERSANLI C.
ELT METHODOLOGY, Arif SARÇOBAN, Editör, Anı Yayıncılık, Ankara, ss.97-116, 2017
- X. **Changing Role of the English Language Teacher**

YANGIN ERSANLI C.

Current Trends in ELT, İSMAİL YAMAN, EMRAH EKMEKÇİ, MÜFİT ŞENEL, Editör, Nüans Publishing, Ankara, ss.228-255, 2016

XI. The Lexical Approach

EKŞİ G., YANGIN ERSANLI C.

Approaches and Principles in English as a Foreign Language EFL Education, Servet Çelik, Editör, Eğiten Kitap, Ankara, ss.143-161, 2014

XII. Writing for Young Learners

YANGIN ERSANLI C.

Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, Belma Haznedar, Hande Uysal, Editör, Anı Yayıncılık, Ankara, ss.185-208, 2010

Hakemli Bilimsel Toplantılarda Yayımlanmış Bildiriler

I. ENHANCING LANGUAGE LEARNING THROUGH THE USE OF WEB 2.0 TOOLS: A SUGGESTED LESSON PLAN

ŞENYURT T., YANGIN ERSANLI C.

5. INTERNATIONAL MEDITERRANEAN SCIENTIFIC RESEARCH AND INNOVATION CONGRESS, Antalya, Türkiye, 20 - 21 Nisan 2024, ss.809-816

II. Content And Language Integrated Learning

DİNÇER N., YANGIN ERSANLI C.

5. INTERNATIONAL MEDITERRANEAN SCIENTIFIC RESEARCH AND INNOVATION CONGRESS, Antalya, Türkiye, 20 - 21 Nisan 2024, ss.790-799

III. Learner Attitudes on native and Non-native Turkish EFL Teachers: A Comparative Study with ChatGPT Insights

Çelik F., EKER UKA E., YANGIN ERSANLI C.

INTERNATIONAL LET-IN 2023 CONFERENCE, Türkiye, 05 Ekim 2023, ss.78-87

IV. THE IMPACT OF "KAHOOT!" ON ENGLISH AS A FOREIGN LANGUAGE LEARNERS' VOCABULARY KNOWLEDGE

ÜNAL T., YANGIN ERSANLI C.

3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Türkiye, 2 - 03 Haziran 2023, ss.124-152

V. WORKSHOPS FOR PRE-SERVICE TEACHERS OF ENGLISH ON WEB 2.0 TOOLS AND E-TWINNING PROJECTS

KARDEŞLER Z., YANGIN ERSANLI C., Ünlü A.

3 rd INTERNATIONAL ILTERG CONFERENCE, Ankara, Türkiye, 02 Haziran 2023, ss.104-123

VI. Telecollaboration and Intercultural Communicative Competence

Saylan G., YANGIN ERSANLI C.

International LET-IN (learning and Teaching Innovations) 2022 Conference, Türkiye, 6 - 08 Ekim 2022

VII. Empowering the 21st Century Skills of Students by E-Portfolio Tasks in ESP Courses

Kardeşler Z., YANGIN ERSANLI C.

The 5th International English for Specific Purposes Conference, Türkiye, 01 Temmuz 2022

VIII. How sustainable are the Secondary and High School English language Textbooks?

AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.

İNÖED 1st International Conference, Türkiye, 27 Mayıs 2022

IX. A Critical Analysis of Gender Representations in High School English Language Coursebooks in Turkey

YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.

AELTE 2022 21st Century Challenges in English Language Teaching, Ankara, Türkiye, 27 Mayıs 2022, ss.54

X. A Critical Analysis of gender Representations in High School English language Coursebooks

YANGIN ERSANLI C., AKMAN YEŞİLEL D. B.

İNÖED 1st International Conference, Türkiye, 27 Mayıs 2022

- XI. **Collaboration in Research Project and Management**
YANGIN ERSANLI C.
2nd ILTERG Conference, 16 Ekim 2020
- XII. **Investigation of Pre-Service Teachers' Cognitive Structures about Gender Roles**
EKŞİ G., YANGIN ERSANLI C.
The 4th International Language, Culture Literature Symposium, 17 - 18 Mayıs 2018
- XIII. **Gender Representation in Children's Story Books**
EKŞİ G., YANGIN ERSANLI C.
The 4th International Language, Culture Literature Symposium, 17 - 18 Mayıs 2018
- XIV. **A Corpus-based Study on the Use of Cohesive Devices**
YANGIN ERSANLI C.
International Educational Technology Symposium, Sivas, Türkiye, 27 - 28 Ekim 2017, ss.27
- XV. **Rising Awareness about ICT Use in English Language Teaching: Post Graduate Students' Opinions**
EKŞİ G., YANGIN ERSANLI C.
International Educational Technology Symposium, Sivas, Türkiye, 27 - 28 Ekim 2017, ss.59
- XVI. **Identifying the English Language Learning Needs of Prospective Mathematics Teachers in Elementary Education**
YANGIN ERSANLI C.
7th World Conference on Learning, Teaching and Educational Leadership, Budapest, Macaristan, 27 - 29 Ekim 2016, cilt.4, ss.39-45
- XVII. **Vocabulary in Primary School in English Coursebook A Corpus Referenced Exemination**
EKŞİ G., YANGIN ERSANLI C.
VI. International Congress in Research in Education, Rize, Türkiye, 13 - 15 Ekim 2016
- XVIII. **Should Language Learners Have Humor Competence**
YANGIN ERSANLI C., EKŞİ G.
The 9th International ELT Research Conference 'Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Türkiye, 12 - 14 Mayıs 2016
- XIX. **Türkiye deki İngiliz Dili Eğitimi Programlarında Ders İçerikleri ve Standartlaşma**
YANGIN ERSANLI C.
4. Ulusal Yabancı Dil Eğitimi Kurultayı "Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi", Çanakkale, Türkiye, 10 - 11 Mayıs 2016
- XX. **Language Learners Ambiguity Tolerance and Contextual Guessing in Receptive Skills**
EKŞİ G., YANGIN ERSANLI C.
GlobELT 2016 Conference, 14 - 17 Nisan 2016
- XXI. **Developing Bilingual Skills in Translation through an Online Multimedia-supported Learning Environment**
ESER O., SALTAN F., YANGIN ERSANLI C.
IX. European Conference on Social and Behavioral Sciences, Paris, Fransa, 3 - 06 Şubat 2016, ss.166
- XXII. **Designing an Online Multimedia Supported Learning Environment Concerning Collocations in English as C Language in Translation**
ESER O., SALTAN F., YANGIN ERSANLI C., ERDEM G.
Proceedings of the 5th MAC in Prague 2015, PRAK, Çek Cumhuriyeti, 16 - 17 Ekim 2015
- XXIII. **The relationship between students' academic self-efficacy and language learning motivation: A study of 8th graders**
Yangın Ersanlı C.
Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 16 - 19 Nisan 2015, cilt.199, ss.472-478
- XXIV. **Developing a Content rich ESP Syllabus The Steps and Procedures to Follow**
YANGIN ERSANLI C.
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- XXV. **Lexical Chunks for Learners of Turkish in a Second Language Context**
YANGIN ERSANLI C.
The 6th International ELT Research Conference, İzmir, Türkiye, 14 - 16 Mayıs 2010
- XXVI. **The Correlation between Teaching Experience and Foreign Language Teaching Anxiety**
AKMAN YEŞİLEL D. B., YANGIN ERSANLI C.
The Sixth International ELT Research Conference: Current Trends in SLA Research Language Teaching, 14 - 16 Mayıs 2010
- XXVII. **Scaffolding A New Way to Think about Familiar Teaching Routines**
YANGIN ERSANLI C.
The Second International Congress of Educational Research, Antalya, Türkiye, 29 Nisan - 02 Mayıs 2010
- XXVIII. **Jokes in Teaching Reading A Comparative Lesson in Turkish and Greek Jokes**
YANGIN ERSANLI C.
International Conference of Hellenic and Turkish Culture, Girit, Yunanistan, 15 - 18 Ekim 2009
- XXIX. **A Comparative Analysis of Narrative Discourse of Turkish and Tanzanian Foreign Language Learners**
YANGIN ERSANLI C.
The International Congress of Comparative Literature and the Teaching of Literature and Language, Ankara, Türkiye, 29 Nisan - 01 Mayıs 2009
- XXX. **Misunderstandings in Cross cultural Communication Life is One Big Misunderstanding**
AKPINAR K. D., YANGIN ERSANLI C.
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- XXXI. **Non verbal Language and Cross cultural Understanding**
YANGIN ERSANLI C., AKPINAR K. D.
Language, Culture and Mind III. Social Life and Meaning Construction, Odense, Danimarka, 14 - 16 Temmuz 2008
- XXXII. **Action Plan Silence A Hush Fell over the Classroom**
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- XXXIII. **Using Graphic Organisers for Improving Reading Comprehension**
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- XXXIV. **Teaching English Through Graphic Organizers**
YANGIN ERSANLI C.
EĞİTİMDE ÇAĞDAŞ YAKLAŞIMLAR BİLGİ ŞÖLENİ - II, Samsun, Türkiye, 08 Mayıs 2004

Desteklenen Projeler

Yangın ERSANLI C., Yükseköğretim Kurumları Destekli Proje, 7th World Conference on Learning, Teaching and Educational Leadership, 2016 - 2016