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Dissertations

Doctorate, Ön örgütleyicilerin okumaya yönelik tutum ve okuduğunu anlama üzerindeki etkileri, Dokuz Eylül University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (Dr) (İngilizce), 2005

Postgraduate, The Attitudes of university students towards English within the scope of common compulsory courses, Dokuz Eylül University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği (YI) (Tezli) (İngilizce), 2000

Academic Titles / Tasks

Ondokuz Mayıs University, Eğitim Fakültesi, 2007 - Continues

Research Assistant, Ondokuz Mayıs University, Amasya Eğitim Fakültesi, 1994 - 2007

Courses

Öğrenci ve Öğretmen Otonomisi, Doctorate, 2021 - 2022

İngilizce Ders Kitabı İnceleme, Undergraduate, 2021 - 2022

Öğretmenlik Uygulaması, Undergraduate, 2021 - 2022

Topluma Hizmet Uygulamaları, Undergraduate, 2021 - 2022

Farklı Yaş Grupları için Yabancı Dil Öğretimi, Postgraduate, 2021 - 2022

İngilizce Öğrenme ve Öğretim Yaklaşımları, Undergraduate, 2021 - 2022

İnsan hakları ve Demokrasi Eğitimi, Undergraduate, 2021 - 2022

İngilizce Öğretiminde Yeni Yaklaşımlar, Undergraduate, 2021 - 2022

Yabancı Dil Öğretiminde Yeni Eğilimler ve Güncel Konular, Postgraduate, 2021 - 2022

İngilizce Öğretiminde Ders İçeriği Geliştirme, Undergraduate, 2021 - 2022

Curriculum Development in Foreign Language Learning, Postgraduate, 2013 - 2014

Material development in language learning, Undergraduate, 2013 - 2014

ELT Methodology, Undergraduate, 2013 - 2014, 2011 - 2012, 2010 - 2011

Individual Differences in Language Learning, Postgraduate, 2013 - 2014

Approaches to Foreign language learning, Undergraduate, 2012 - 2013, 2011 - 2012

Language Acquisition, Undergraduate, 2012 - 2013, 2011 - 2012, 2010 - 2011

Approaches to foreign language learning, Undergraduate, 2010 - 2011

testing, Undergraduate, 2010 - 2011

Foundations of Foreign Language Learning, Postgraduate, 2010 - 2011

Articles Published in Other Journals

- I. **Action research: Increasing Turkish EFL Learners' Speaking Self-Efficacy in English Online Sessions**
ARSLANBAY G., BÜYÜKAHISKA D.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.43, no.1, pp.647-706, 2024 (Peer-Reviewed Journal)
- II. **Strengthening the speaking performance of young learners by questioning strategies and assisted Web tools during Covid 19 pandemic**
Wefa M., BÜYÜKAHISKA D.
International Journal of Language Academy, vol.9, no.4, pp.123-139, 2021 (Peer-Reviewed Journal)
- III. **The Evaluation of the Secondary-School English Curricula According to Bloom's Revised Taxonomy**
DALKILIÇ M. N., BÜYÜKAHISKA D.
Dil Eğitimi ve Araştırmaları Dergisi, vol.7, no.2, pp.389-404, 2021 (Peer-Reviewed Journal)
- IV. **Reading strategy instruction on metacognitive awareness: The case of Turkish high school students**
Tamin İ. B., BÜYÜKAHISKA D.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.20, no.2, pp.82-97, 2020 (Peer-Reviewed Journal)
- V. **English language testing and evaluation course through the lens of EFL student teachers /**
BÜYÜKAHISKA D.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.19, no.6, pp.581-596, 2020 (Peer-Reviewed Journal)
- VI. **Evaluation Process in English Language Teaching**
BÜYÜKAHISKA D.
Gazi Eğitim Bilimleri Dergisi, vol.5, no.2, pp.38-62, 2019 (Peer-Reviewed Journal)
- VII. **The Effects of Different Accents on Listening Comprehension in EFL Classes**
BÜYÜKAHISKA D., UYAR A. C.
OPUS Uluslararası Toplum Araştırmaları Dergisi, vol.14, no.20, pp.1369-1394, 2019 (Peer-Reviewed Journal)
- VIII. **Yabancı Dil Öğrencilerinin Kelime Öğrenme Stratejileri Kullanım Sıklıkları**
BÜYÜKAHISKA D., ÇEBİ R. H.
JOURNAL OF TURKISH STUDIES, vol.13, no.19, pp.307-326, 2018 (Peer-Reviewed Journal)
- IX. **Metacognitive awareness and critical thinking abilities of pre-service EFL teachers**
BÜYÜKAHISKA D.
JOURNAL OF EDUCATION AND LEARNING, vol.7, no.5, pp.116-129, 2018 (Peer-Reviewed Journal)
- X. **FOREIGN LANGUAGE STUDENTS' FREQUENCY OF VOCABULARY STRATEGY USE**
BÜYÜKAHISKA D., ÇEBİ KOZALLIK R. H.
Turkish Studies (Elektronik), vol.13, no.19, pp.307-326, 2018 (Peer-Reviewed Journal)
- XI. **Duygusal zeka ve yabancı dil başarısı arasındaki ilişki üzerine bir çalışma**
ÇAKICI D.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.5, no.2, pp.94-104, 2017 (Peer-Reviewed Journal)
- XII. **An overview of metecognitive strategies in reading comprehension skill**
ÇAKICI D.
THE JOURNAL OF ACADEMIC SOCIAL SCIENCE STUDIES, vol.57, no.2, pp.67-82, 2017 (Peer-Reviewed Journal)
- XIII. **An investigation of learner autonomy in Turkish EFL context**
ÇAKICI D.
International Journal of Higher Education, vol.6, no.2, pp.89-99, 2017 (Peer-Reviewed Journal)
- XIV. **EFL teachers beliefs about the use of reading strategies**
ÇAKICI D.
Journal of Language and Linguistic Studies, vol.12, no.2, pp.183-194, 2016 (Peer-Reviewed Journal)
- XV. **The correlation among EFL Learners test anxiety foreign language anxiety and language achievement**
ÇAKICI D.
English Language Teaching, vol.9, no.8, pp.190-202, 2016 (Peer-Reviewed Journal)
- XVI. **Autonomy in language teaching and learning process**

- ÇAKICI D.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.16, no.1, pp.31-42, 2015 (Peer-Reviewed Journal)
- XVII. **Yabancı dil öğrenenlerin sınav kaygı düzeyleri**
ÇAKICI D.
Turkish Studies, vol.10, no.7, pp.243-258, 2015 (Peer-Reviewed Journal)
- XVIII. **The effect of cognitive and compensation strategy instruction on reading comprehension skill**
YAMAN İ., ÇAKICI D.
Ondokuz Mayıs Üniversitesi, Eğitim Fakültesi Dergisi, vol.32, no.2, pp.369-384, 2013 (Peer-Reviewed Journal)
- XIX. **Şema kuramının okuduğunu anlama sürecindeki rolü**
BÜYÜKAHISKA D.
Dumlupınar Üniversitesi Sosyal Bilimler Dergisi, vol.1, no.30, pp.77-86, 2011 (Peer-Reviewed Journal)
- XX. **Gender and language**
BÜYÜKAHISKA D.
Celal Bayar Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.9, no.2, pp.459-471, 2011 (Peer-Reviewed Journal)
- XXI. **Üniversite öğrencilerinin ortak zorunlu dersler kapsamındaki İngilizce ye yönelik tutumları**
BÜYÜKAHISKA D.
Gazi Üniversitesi Gazi Eğitim Fakültesi Dergisi, vol.27, no.3, pp.21-35, 2007 (Peer-Reviewed Journal)
- XXII. **Ön örgütleyicilerin okumaya yönelik tutum üzerindeki etkileri**
BÜYÜKAHISKA D.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.8, no.14, pp.65-82, 2007 (Peer-Reviewed Journal)
- XXIII. **Anlamli öğrenmenin öğretimde uygulanması**
ÇAKICI D., ALVER B., ADA Ş.
Atatürk Üniversitesi Kazım Karabekir Eğitim Fakültesi Dergisi, vol.1, no.13, pp.71-80, 2006 (Peer-Reviewed Journal)
- XXIV. **Etkili okuma ve okuduğunu anlama**
ÇAKICI D., ALTUNAY U.
Çağdaş Eğitim Dergisi, vol.35, no.330, pp.40-46, 2006 (Peer-Reviewed Journal)
- XXV. **Ön örgütleyicilerin okuduğunu anlama üzerindeki etkileri**
ÇAKICI D., ALTUNAY U.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.2, no.21, pp.50-62, 2006 (Peer-Reviewed Journal)
- XXVI. **Ön örgütleyiciler ve öğretimde kullanımları**
ÇAKICI D., ALTUNAY U.
Gazi Üniversitesi Kastamonu Eğitim Dergisi, vol.14, no.1, pp.11-20, 2006 (Peer-Reviewed Journal)
- XXVII. **Okul yöneticilerinin karar verme stratejilerinin çeşitli değişkenlere göre incelenmesi**
ALVER B., ADA Ş., ÇAKICI D.
Atatürk Üniversitesi Kazım Karabekir Eğitim Fakültesi Dergisi, vol.1, no.13, pp.55-70, 2006 (Peer-Reviewed Journal)

Books & Book Chapters

I. Teaching Listening

ÇAKICI D.

in: The Theory and Practise of English Language Teaching, Karagül, İnan, B. ve Yüksel, D. , Editor, Kocaeli Üniversitesi Vakfı Yayınları, Kocaeli, pp.69-103, 2016

II. Strategopedia - Strategy-Based Language Learning

ÇAKICI D.

in: Current Trends in ELT, Yaman, İ., Ekmekçi, E & Şenel, M., Editor, Nüans Yayınevi, Ankara, pp.58-71, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **A COMPARISON STUDY: PRESERVICE EFL TEACHERS' SPEAKING ANXIETY LEVELS**
BÜYÜKAHISKA D., Şen M.
6th International Conference on Research in Applied Linguistics ICRAL 2022, Amasya, Turkey, 09 May 2022, pp.37-38
- II. **Learner identity in foreign language learning**
BÜYÜKAHISKA D.
Uluslararası 19 Mayıs Multidisipliner Çalışmalar Kongresi, Samsun, Turkey, 17 - 19 May 2019
- III. **Strengthening The Speaking Performance Of Young Learners By Questioning Strategies And Assisted Web Tools During Covid 19 Pandemic**
Wefa M., BÜYÜKAHISKA D.
1st International Foreign Language Education Symposium (YABDİLSEM), Ankara, Turkey, 28 - 30 June 2021
- IV. **Developing an ESP Course for Medical Students during Covid-19 pandemic**
Wefa M., BÜYÜKAHISKA D.
1. Uluslararası Yabancı Dil Eğitimi sempozyumu, Ankara, Turkey, 28 June 2021
- V. **The evaluation of the objectives in the secondary-school English curriculum according to Bloom's revised taxonomy**
Dalkılıç M. N., BÜYÜKAHISKA D.
1. Uluslararası Yabancı Dil Sempozyumu (YABDİLSEM), Ankara, Turkey, 28 - 30 June 2021
- VI. **The 4 C's of 21st century skills in foreign language teaching**
BÜYÜKAHISKA D.
Ondokuz Mayıs Üniversitesi Uluslararası 100.Yıl Eğitim Sempozyumu, Samsun, Turkey, 26 - 28 October 2019
- VII. **English Language Teachers' Assessment Literacy**
BÜYÜKAHISKA D.
Ondokuz Mayıs Üniversitesi Uluslararası 100.Yıl Eğitim Sempozyumu, Samsun, Turkey, 26 - 28 October 2019
- VIII. **Writing apprehension of foreign language learners**
BÜYÜKAHISKA D.
Ondokuz Mayıs Üniversitesi Uluslararası 100.Yıl Eğitim Sempozyumu, Samsun, Turkey, 26 - 28 October 2019
- IX. **Alternative assessment techniques in ELT**
BÜYÜKAHISKA D.
Uluslararası 19 Mayıs Multidisipliner Çalışmalar Kongresi, Samsun, Turkey, 17 - 19 May 2019
- X. **The Effects Different Accents on Listening Comprehension in EFL Classroom Settings**
BÜYÜKAHISKA D., Uyar A. C.
2. International Black Sea Conference On Language And Language Education, Sinop, Turkey, 21 - 22 September 2018, pp.35
- XI. **Metacognitively Aware EFL Teachers**
BÜYÜKAHISKA D.
2. International Black Sea Conference On Language And Language Education, Sinop, Turkey, 21 - 22 September 2018, pp.36
- XII. **From Teacher Autonomy to Learner Autonomy**
BÜYÜKAHISKA D.
2. International Black Sea Conference On Language And Language Education, Sinop, Turkey, 21 - 22 September 2018, pp.36-37
- XIII. **How to Manage Foreign Language Classes?**
BÜYÜKAHISKA D.
International Learning Teaching and Educational Research Congress, Amasya, Turkey, 6 - 08 September 2018
- XIV. **Teaching English with Style**
BÜYÜKAHISKA D.
International Learning Teaching and Educational Research Congress, Amasya, Turkey, 6 - 08 September 2018
- XV. **Problem solving strategies in EFL classrooms**

- ÇAKICI D.
IX International Congress of Educational Research, Ordu, Turkey, 11 - 14 May 2017, pp.1151-1161
- XVI. **Reading anxiety in foreign language learning**
ÇAKICI D.
1st International Black Sea Conference on Language and Language Education, Samsun, Turkey, 22 - 23 September 2017, pp.185-190
- XVII. **Teacher autonomy in EFL context**
ÇAKICI D.
1 st International Black Sea Conference on Language and Language Education, Samsun, Turkey, 22 - 23 September 2017, pp.178-184
- XVIII. **Learner-centered paradigm in EFL settings**
ÇAKICI D.
IX International Congress of Educational Research, Ordu, Turkey, 11 - 14 May 2017, pp.1139-1150
- XIX. **The use of mother tongue in EFL classes**
ÇAKICI D.
SCOFOLA'xx17 Fostering 21 st Century Skills in Language Studies, Zonguldak, Turkey, 8 - 10 September 2017, pp.36
- XX. **New roles for language learners**
ÇAKICI D.
SCOFOLA'xx17 Fostering 21 st Century Skills in Language Studies, Zonguldak, Turkey, 8 - 10 September 2017
- XXI. **Yabancı dil öğrenenlerin sınav kaygı düzeyleri**
ÇAKICI D.
The 2nd international ELT conference on teaching English in higher education, İstanbul, Turkey, 9 - 10 April 2015, pp.148-149
- XXII. **Critical Thinking as an Innovative Strategy in Education**
ÇAKICI D.
New Trends in Higher Education: Keeping up with the Change. İstanbul Aydın University, İstanbul, Turkey, 12 - 13 April 2016, vol.2, pp.47-56
- XXIII. **The use of ICT in teaching English as a foreign language**
ÇAKICI D.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference., Samsun, Turkey, 1 - 03 September 2016, pp.73-77
- XXIV. **A review on educational computer games in EFL classrooms**
ÇAKICI D.
III. International Dynamic, Explorative and Active Learning (IDEAL) Conference., Samsun, Turkey, 1 - 03 September 2016, pp.78-82
- XXV. **Learner autonomy perceptions of Turkish EFL learners**
ÇAKICI D.
Second International Symposium on Language Education and Teaching – ISLET, Belgrade, Serbia, 25 - 28 May 2016, pp.269
- XXVI. **Raising metacognitive awareness in reading comprehension**
ÇAKICI D.
Second International Symposium on Language Education and Teaching – ISLET, Belgrade, Serbia, 25 - 28 May 2016, pp.273
- XXVII. **The changing roles of EFL teachers in the new era**
ÇAKICI D.
New Trends in Higher Education: Keeping up with the Change. İstanbul Aydın University, İstanbul, Turkey, 12 - 13 April 2016, vol.1, pp.110-111
- XXVIII. **Parents and English teachers' views about early foreign language education in Turkey**
ÇAKICI D.
II International Dynamic, Explorative and Active Learning Conference, Amasya, Turkey, 5 - 07 November 2015,

vol.1, pp.33-42

XXIX. The contribution of DynED to foreign language learning

ÇAKICI D., Ak E.

II. International Dynamic, Explorative, and Active Learning (IDEAL) conference., Amasya, Turkey, 5 - 07 November 2015, pp.51-52

XXX. Öğretmen adaylarının Yabancı Dil Kaygısı

ÇAKICI D.

Nevşehir Hacı Bektaş Veli Üniversitesi Eğitim Fakültesi, 1. Uluslararası Dil Eğitimi ve Öğretimi Sempozyumu., Nevşehir, Turkey, 28 - 30 May 2015, pp.495-507

XXXI. The Belief of University students and Their Teachers Beliefs about Language Learning

ÇAKICI D.

İstanbul Sabahattin Zaim University 1 st International ELT Symposium: A Historical Evaluation of ELT in International Context: Lessons from the past to shape the future, İstanbul, Turkey, 26 - 28 April 2013, pp.15-34

XXXII. Language learning strategies used by prospective teachers at English and German language teaching departments

ÇAKICI D., OFLAZ A.

The 3 rd Black Sea International ELT Conference, "Technology: A Bridge to Language Learning, Samsun, Turkey, 15 - 17 November 2012, pp.37-49

Supported Projects

Büyükhıska D., Project Supported by Higher Education Institutions, 2. Uluslararası Dil Eğitim ve Öğretim Sempozyumu, 2016 - 2016