

Lect. Seçkin Can

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), Turkey 2009 - 2019

Postgraduate, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2006 - 2009

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2001 - 2006

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, University preparatory school instructors'xx self-efficacy beliefs, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (Dr), 2019

Postgraduate, An investigation of the effectiveness of theme-based syllabus on the motivation of freshman students at Atılım University, Middle East Technical University, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2009

Academic Titles / Tasks

Lecturer, Ondokuz Mayıs University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2019 - Continues

Lecturer, Tekirdağ Namik Kemal University, Yabancı Diller Yüksekokulu, Temel Yabancı Diller Bölümü, 2010 - 2019

Academic and Administrative Experience

Tekirdağ Namik Kemal University, 2011 - 2015

Courses

Yabancı Dil I, Associate Degree, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013

Yabancı Dil II, Associate Degree, 2015 - 2016, 2014 - 2015, 2013 - 2014, 2012 - 2013, 2011 - 2012, 2010 - 2011

Mesleki İngilizce II, Associate Degree, 2014 - 2015

Mesleki İngilizce I, Associate Degree, 2014 - 2015

Articles Published in Other Journals

- I. **The Effect of Web 2.0 Tools on Students' Attitudes and Achievement in Online English Language Teaching**
CAN S.
e-International Journal of Educational Research, vol.14, no.3, pp.251-266, 2023 (Peer-Reviewed Journal)
- II. **Instructors' Perceptions of Students' Google Translate Use in Language Learning**
CAN S.
SÖYLEM, pp.474-482, 2023 (Peer-Reviewed Journal)
- III. **A Classroom Research Study on use of Oral Corrective Feedback at an EFL University**
CAN S., DALOĞLU A.
I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.12, no.1, pp.39-55, 2022 (Peer-Reviewed Journal)
- IV. **University prep school instructors' self-efficacy perceptions**
CAN S., DALOĞLU A.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.17, pp.493-516, 2021 (Scopus)
- V. **University prep school instructors' self-efficacy perceptions Üniversite öğretim elemanarının öz yeterlilik algıları**
Can S., DALOĞLU A.
Journal of Language and Linguistic Studies, vol.17, pp.493-516, 2021 (Scopus)
- VI. **Investigation of Prep School Students' and Instructors' Preferences for Error Correction**
CAN S.
Procedia - Social and Behavioral Sciences, vol.106, pp.1585-1594, 2014 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **AN INVESTIGATION OF THE EFFECTIVENESS OF THEME BASED SYLLABUS ON THE MOTIVATION OF FRESHMAN STUDENTS AT A PRIVATE UNIVERSITY**
CAN S.
in: THEORY AND RESEARCH IN EDUCATIONAL SCIENCES II, DOÇ.DR.ONUR ZAHAL , DR.ÖĞRT.ÜYESİ KENAN BAŞ, Editor, GECE KİTAPLIĞI, Ankara, pp.95-112, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **Problems in Teaching Speaking Skills to Engineering Students**
CAN S.
EIGHTH INTERNATIONAL CONFERENCE ON INTERDISCIPLINARY SOCIAL SCIENCES, PRAG, Czech Republic, 30 July 2013
- II. **INVESTIGATING THE EFFECTIVENESS OF USING INTERACTIVE SOFTWARE INSTEAD OF TRADITIONAL COURSEBOOK IN A UNIVERSITY CONTEXT**
CAN S., ERBAY A.
EDULEARN12, Barcelona, Spain, 2 - 04 July 2012, pp.991-994